

THE PILCHUCK INSTITUTE

Your Union, Your Learning

Pilchuck UniServ and WEA Professional Development

PILCHUCK UNISERV COUNCIL
Serving Public Educators of Snohomish County



Please register for one six-hour class or up to two three-hour classes (one AM and one PM).

Courses are listed below. Detailed descriptions can be found on the following pages. Please select one six-hour class **or** up to two three-hour classes.

Six Hour Courses (at PUC) ([Register Here](#)):

- Special Education and the Law
- Cultural Responsive Training I & II

- OR -

Three Hour AM Courses (at the Everett CRC) ([Register Here](#)):

- Practical Resilience - Strategies to Support Students (TPEP Approved)
- Formative Assessment (STEM Approved)

Three Hour PM Courses:

- Growth Mindset and Student Engagement
- TPEP: Evidence, Artifacts and Writing Student Growth Goals

Make sure you receive a confirmation email. This is the way we will communicate with you about the specific location of your training and update you with any changes.

If your section is full when you register (the event title will show (full)), please feel free to click the link again and try to register for a different course; or you can still register and will be placed on the wait list for that class.

Details:

Saturday, Nov 3rd, 2018
9:00am – 3:30 pm

Classes will be offered in North Everett, either at the Pilchuck Office or at the Everett School District CRC.

Lunch and clock hours provided.

To register:

Click on the link below to go to the registration page for the courses offered at the Everett CRC:

[Three-Hour CRC Class Registration Link](http://forms.washingtonea.org/forms/pdregistration?cevid=3935)
(http://forms.washingtonea.org/forms/pdregistration?cevid=3935)

- OR -

Click on the link below to go to the registration page for the classes offered at Pilchuck:

[Six-Hour PUC Class Registration Link](http://forms.washingtonea.org/forms/pdregistration?cevid=3934)
(http://forms.washingtonea.org/forms/pdregistration?cevid=3934)

Space is limited, and we expect most sessions to reach capacity.

These classes are free, and only open, to WEA members.

Visit the WEA Professional Development Network www.washingtonea.org/pd/ for more training options in your area. WEA is committed to offering relevant, high quality professional development to all members.

SIX-HOUR CLASSES

Culturally Responsive Training I & II: 6 hours

This training helps educators develop culturally responsive classroom management practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants will learn strategies to appreciate and appropriately integrate their students' culture and family backgrounds into the classroom culture.

Objectives:

- Understand core practices for developing culturally responsive classroom management.
- Learn how to begin building social relationships, communicating in culturally responsive ways, cultivating a safe and inclusive environment and engaging with families and communities.
- Discuss cultural assumptions, views, and beliefs to help reflect on how their own cultural histories and biases may affect their work with students from culturally, linguistically and socio-economically diverse backgrounds.
- Receive resources and materials to support their culturally responsive classroom.

Special Education Law - 6 hours

This popular and intensive six hour professional learning course is designed to provide an overview of the rules and regulations required for providing special education services. Understanding the Federal and State laws for providing special education programs in our public schools is imperative to ensure the compliant delivery of services to qualified students. Based on WAC 392-172A and specific court cases, this course provides the tools stakeholders need to provide compliant services to students eligible for special education.

Participants will:

- Understand the definition of Free Appropriate Public Education (FAPE) as it applies to students eligible for special education.
- Walk through the IEP process – from referral through IEP development and implementation.
- Understand the law as it applies to least restrictive environment (LRE).
- Know the importance of parent and student participation in all program decisions.
- Understand procedural due process.

THREE-HOUR CLASSES -- AM

Formative Assessment (STEM Approved):

During this training, participants will:

- Learn why it's so important to use formative assessments in the classroom
- Gain understanding of the research behind the practice
- Investigate how formative assessments impact the opportunity gap
Uncover multiple connections between formative assessments and student learning
- Identify the differences between formative and summative assessments
- Review examples of formative assessments and learning activities

Practical Resilience - Strategies to Support Students:

Our students are coming to us with many challenges. This course will explore the nature what we are currently face in education with regards to poverty and stress. We will share strategies to develop resilience in ourselves and students.

THREE-HOUR CLASSES -- PM

TPEP: Evidence, Artifacts and Writing Student Growth Goals:

Participants deepen their understanding of the certificated TPEP evaluation process, covering evidence and artifacts, and student growth goals that enhance effective teaching practices and student learning.

Session goals and objectives:

- Demystify the magnitude of collecting and providing evidence
- Introduce tips to harvest evidence to best represent your instruction
- Develop skills to identify relevant, meaningful, doable evidence
- Gain knowledge about the law in relation to student growth goals
- Develop skills to design and develop effective student growth goals
- Introduce nested goals to help simplify the process
- Identify and understand effective evidence that demonstrates achievement of student growth goals

Growth Mindset

This class will look at how students learn. It will focus on the following ideas:

- What is growth mindset?
- What kids need to know about the brain
- How can we (educators) change our language to foster a growth mindset
- Help parents understand the growth mindset
- Growth Mindset resources
- Keep kids motivated in the classroom via growth mindset